

Create & Problem-Solve

Critical Initiative

Design cross-curricular activities that allow students to make connections, build problem-solving skills, and foster creativity.

Objective:

Provide opportunities in lessons for students to create and problem solve.

Activity

Continued PLCs

Person responsible: Grade level/Content Area PLCs		Launch Date: 10/09/2019
Required Resource(s): Financial Resource: Other Resource: Google Classroom		
		Source of Funding:
Activity Measure(s)	Benchmark(s)	
Teachers will gain knowledge, strategies and resources from peers and take that back to use in their own classroom. Using discussion boards and comments on Google Classroom, teachers will collaborate and reflect on what has been successful for them.	Benchmark: Every teacher will contribute to the discussion in some form; either by giving examples of what they have tried or giving advice to others.	Date: 02/05/2020
	Benchmark: Every teacher will contribute to the discussion in some form; either by giving examples of what they have tried or giving advice to others.	Date: 05/22/2020
	Benchmark: Teachers will have participated in first semester PLCs.	Date: 01/01/2021

Create & Problem-Solve

Critical Initiative

Develop a student leadership team to assist in addressing problems within the school.

Objective:

Provide opportunities in lessons for students to create and problem solve.

Activity

Student led group to discuss school issues.

Person responsible: Administration

Launch Date: 09/01/2020

Required Resource(s):

Financial Resource:

Other Resource: Google Classroom

Source of Funding:

Activity Measure(s)

Benchmark(s)

Students will collaborate to discuss critical issues in the school. They will give recommendations about what should be improved or what is needed. A representative should be included from each student group or extracurricular organization.

Benchmark: Students are felt heard and participation is increased. Student-led initiatives are in place on campus.

Date: 05/21/2021

Benchmark: Reconvene student leadership group to discuss fall semester issues.

Date: 11/20/2020

Sylvania High School

08/03/2020 - 05/28/2021

Create & Problem-Solve

Critical Initiative

Provide professional development for teachers to highlight problem-solving activities.

Objective:

Provide opportunities in lessons for students to create and problem solve.

Activity

Training opportunities provided when requested.

Person responsible: Administration

Launch Date: 09/04/2019

Required Resource(s):

Financial Resource: \$1000.00

Other Resource: Subs for teachers

Source of Funding:

Activity Measure(s)

Benchmark(s)

Teachers will be able to request professional development in areas that they feel are needed. Teachers can attend professional development and return to share information with peers.

Benchmark: Administration will keep records of teachers who requested and were granted professional development.

Date: 05/22/2020

Benchmark: Teachers share information with peers about what was learned during the professional development.

Date: 05/22/2020

Activity

Coaching Support

Person responsible: District and Local Administrators and Coaches

Launch Date: 08/03/2020

Required Resource(s):	
Financial Resource:	Source of Funding:
Other Resource:	

Activity Measure(s)	Benchmark(s)	
Teachers will participate in coaching opportunities at the K-3 level with the local reading coach and at the secondary level with district literacy and math specialists.	Benchmark: Participate beginning in August and continue as needed.	Date: 08/03/2020

Create & Problem-Solve

Critical Initiative

Provide teachers with time to evaluate practices and strategies that are intended to promote problem-solving and creativity.

Objective:

Provide opportunities in lessons for students to create and problem solve.

Activity

Designated time to meet with PLCs

Person responsible: Grade Level/Content Area PLCs

Launch Date: 01/02/2020

Required Resource(s):

Financial Resource: \$10000.00

Other Resource:

Source of Funding: Title I: Staff Development (Fees and Travel)

Activity Measure(s)

Teachers will take time to meet with grade level and content area PLCs to discuss new ideas and strategies that can be implemented in the classroom.

Benchmark(s)

Benchmark: Sign in sheets show participation. Teachers will provide feedback on Google Classroom.

Date: 05/22/2020

Benchmark: Reflect on work of the PLCs and plan for second semester.

Date: 01/01/2021

Sylvania High School

08/03/2020 - 05/28/2021

Engage

Critical Initiative

Implement discovery learning through the use of hands-on activities and creating models.

Objective:

Provide students with activities that promote active student engagement.

Activity

Lessons that are hands-on and discovery based

Person responsible: PLC Department
Chairperson

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource: \$24535.02
Other Resource:

Source of Funding: Title I: Computer Hardware (Elementary and Secondary)

Activity Measure(s)

Lessons shared by teachers; monthly walk-throughs; peer group observations

Benchmark(s)

Benchmark: All faculty meetings will have discussion of hands-on lessons by PLCs.

Date: 02/03/2020

Engage

Critical Initiative

Use higher order questioning.

Objective:

Provide students with activities that promote active student engagement.

Activity

Math Instruction based on OGAP beliefs (Elem.)

Person responsible: Administrators and Teachers

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource: \$0.00

Other Resource:

www.ogapmath.com/itembank

Source of Funding:

Activity Measure(s)

Benchmark(s)

Implementing lessons/strategies using OGAP training; classroom based coaching; lessons shared by teachers during PLC/faculty meetings

Benchmark: All OGAP trained teachers will have taught multiple lessons using OGAP strategies and will have shared results with PLC/administrators.

Date: 02/12/2020

Benchmark: Reflect on ongoing walkthroughs and classroom visits to determine implementation needs of OGAP and other research-based math instruction.

Date: 01/01/2021

Activity

Use of Depth of Knowledge Strategies

Required Resource(s):

Financial Resource: \$2000.00

Other Resource:

Source of Funding: Title I: Classroom Supplies

Activity Measure(s)

Benchmark(s)

Teachers will question students using a variety of methods to deepen understanding. Teachers will guide students to critical thinking by asking probing questions.

Benchmark: Student work and observations from peer and administrative walk-throughs.

Date: 03/09/2020

Benchmark: Reflect on walkthrough data to determine implementation of this activity and plan for second semester needs.

Date: 01/01/2021

Engage

Critical Initiative

Communicate learning activities and expectations through the use of learning targets.

Objective:

Provide students with activities that promote active student engagement.

Activity

Communicating Effective Learning Targets

Person responsible: All faculty

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource: \$17782.00

Other Resource:

Source of Funding: Title I: Audio Visual (Elementary and Secondary)

Activity Measure(s)

Benchmark(s)

All teachers will have have communicated learning targets with their students.

Benchmark: Administrators will have documentation from walk-throughs of teacher-communicated learning targets

Date: 02/12/2020

Benchmark: All teachers will utilize learning targets; implementation should be gauged with each walkthrough or classroom observation.

Date: 08/03/2020

Foster Positive Culture

Critical Initiative

Work toward developing PLCs that collaborate on the school-wide mission.

Objective:

Provide students and teachers with an environment that is respectful and promotes positive growth.

Activity

PLC Development

Person responsible: Westley King,
Heather Brown, and Jodi Buttram

Launch Date: 08/01/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

There will be bi-monthly meetings for each non school-wide PLC. Elementary PLCs will be based on grade levels, and the high school PLCs will be based on content areas. Strategies should be shared by way of teacher demonstrations.

Benchmark: The school-wide PLCs will be reviewed, and the upcoming term's schedule will be reemphasized. The smaller PLCs will continue to meet bi-monthly.

Date: 01/03/2020

Benchmark: PLCs begin in August.

Date: 08/03/2020

Benchmark: Reflect on work of PLCs and plan for second semester.

Date: 01/01/2021

Foster Positive Culture

Critical Initiative

Develop activities that focus on students supporting one another in school-based and non school-based competitions. The goal is to foster equal support for all students.

Objective:

Provide students and teachers with an environment that is respectful and promotes positive growth.

Activity

Student Voice

Person responsible: Mr. King, Mrs. Brown, Mrs. Buttram, & Mrs. Atchley

Launch Date: 08/07/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Implement student leadership group to share a student perspective with school leadership.

Benchmark: Form the 2020-2021 Leadership Group

Date: 11/20/2020

Benchmark: Plan to continue the leadership group throughout the second semester.

Date: 01/01/2021

Foster Positive Culture

Critical Initiative

We will encourage the leadership team to help the administration create a positive environment for the faculty and staff.

Objective:

Provide students and teachers with an environment that is respectful and promotes positive growth.

Activity

Leadership Team Proposals to Administration

Person responsible: Mr. King, Mrs. Brown, Mrs. Buttram, & Mrs. Atchley

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

The leadership team, which will be comprised of teachers & students, will propose ideas to the administration in an effort to develop an environment that is respectful and fully inclusive. The success of the ideas and their implementation will be determined by school-climate survey results.

Benchmark: The school-climate surveys will be analyzed in order to determine the effectiveness of the programs.

Date: 03/02/2020

Benchmark: Plan for specific actions to improve this activity for second semester.

Date: 01/01/2021

Foster Positive Culture

Critical Initiative

Recognize classes/students that are an example of a positive culture to others (lunchroom behavior, cleanliness, etc.)

Objective:

Provide students and teachers with an environment that is respectful and promotes positive growth.

Activity

Positive Reinforcement

Person responsible: Ms. Atchley, Ms. Cochran, Ms. Paddock, & Ms. Wilks

Launch Date: 01/06/2020

Required Resource(s):

Financial Resource:

Other Resource: Community Donations

Source of Funding:

Activity Measure(s)

Attendance reports, behavior reports, lunchroom-cleanliness reports, and library-behavior reports will be analyzed to determine if the school's culture is being positively impacted.

Benchmark(s)

Benchmark: The aforementioned reports will be analyzed and synthesized to determine what the plan of action should be for the upcoming year.

Date: 04/15/2020

Benchmark: Communicate this focus for the 2020-2021 school year.

Date: 11/02/2020

Learner Supports

Critical Initiative

Provide quality and differentiated instruction daily based on the learners individual needs.

Objective:

Implement best practices in the mainstream classroom for Special Education students.

Activity

Meet Learner Needs

Person responsible: classroom teachers

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$202891.48

Source of Funding: Title I: Class Reduction

Other Resource: \$15,041.50 - Title I: Elementary and High School Software

Activity Measure(s)

Benchmark(s)

Teachers will follow measure student learning through processes associated with the Alabama Literacy Act (K-3) and Multi-tiered Systems of Support (MTSS).

Benchmark: Follow requirements of Alabama Literacy Act (assessment, SRIPs, parent communication, beyond-the-school-day tutoring).

Date: 08/03/2020

Benchmark: Receive training of MTSS process and begin implementation.

Date: 08/03/2020

Benchmark: Utilize mid-year data to plan for instruction.

Date: 01/08/2021

Learner Supports

Critical Initiative

Build collaboration between general education and special education teachers.

Objective:

Implement structured and targeted interventions for special education students.

Activity

Collaboration of all teachers to meet needs

Person responsible:

Launch Date: 12/09/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

General education teachers, EL teachers, Special Education teachers, instructional coach, and administrators will collaborate to address learner needs.

Benchmark: MTSS meetings will begin the fall and continue throughout the school year.

Date: 10/23/2020

Learner Supports

Critical Initiative

Intervention Effectiveness

Objective:

Implement structured and targeted interventions for special education students.

Activity

Resource time addresses skill deficiencies

Person responsible: Special education teachers

Launch Date: 12/09/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

The purpose of resource room time is to address math, reading, or behavior deficiencies. High school transition courses will also address preparing students for life after high school. Student data, not grades, will be used to measure math, reading, and behavior growth.

Benchmark: 80% of students progressing toward IEP goals

Date: 04/01/2020

Benchmark: Reflect on the effectiveness of this activity during the first semester and plan for adjustment.

Date: 01/01/2021